Stakeholder-driven Strategic Planning



1. Identify your role in the community. Check all that apply.

	Response Percent	Response Count
Parent	100.0%	19
Community Member	57.9%	11
Staff Member	15.8%	3
Student	0.0%	0
	answered question	19
	skipped question	0

2. What are the greatest challenges or issues this school district will face over the next five years in order to provide a quality education for all students? (choose only 5 of your highest priorities from this list):

	Response Percent	Response Count
Providing consistent student programs and services with a declining enrollment	52.6%	10
Hiring and retaining quality educators in an increasingly competitive market	47.4%	9
Continuing to meet the yearly progress goals of No Child Left Behind	10.5%	2
Meeting the educational needs of growing numbers of second language learners	5.3%	1
Meeting the increasing health issues of students	5.3%	1
Maintaining physical facilities as buildings age	47.4%	(
Meeting the broadening academic and social needs of an increasingly diverse student population	31.6%	(
Keeping up-to-date with technology hardware, software, applications, and support	63.2%	12
Meeting the needs of special education students	5.3%	ü
The growing outside stressors on families that impact parental support and quality of student work and behavior	47.4%	
Responding to state and national economic conditions that affect the levels of financial support the district receives	57.9%	1

Providing a rigorous educational program that will prepare students for college and career	52.6%	10
Maintaining or reducing class size	21.1%	4
	Other (please specify)	1
	answered question	19
	skipped question	0

3. What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future? (Choose only 5 of your highest priorities from this list):

	Response Percent	Response Count
A mastery of reading	63.2%	12
A mastery of mathematics	47.4%	9
A mastery of science	15.8%	3
A mastery of social studies	10.5%	2
A mastery of the communication skills of writing, speaking, and listening	73.7%	i 14
A mastery of the fine arts	0.0%	6 0
The ability to locate information and use it appropriately	31.6%	6
The ability to use computer technology to extend learning and master subjects	47.49	6 9
Consumer and financial skills	15.89	6 3
Volunteerism and community service	0.09	6 0
The ability to collaborate and work productively with others and resolve conflicts when they arise	47.49	6 S
The ability to organize, prioritize, set goals, and manage time	57.9%	6 11
Learn a foreign language	10.5%	6 2
The ability to work with a team (being a team player)	26.39	% 5
The ability to do research and seek out answers to questions	15.89	/ ₆
The ability to be a self-reliant learner	36.89	/ ₆

Other (please specify)	0
answered question	19
skipped question	0

4. What evidence do you use to judge the quality of education in our school district? (Choose only 5 of your highest priorities from this list):

	Response Perce		Response Count
Amount of community involvement in school and student activities	15	.8%	3
The number of students in each class per teacher (class size)	26	.3%	Ę
The amount of money allocated for the education of each student (cost-per student)	15	.8%	3
How well students perform in high school (graduation rates and ACT/SAT scores)	52	.6%	1
The number of extracurricular (clubs, sports, etc.) activities that are offered	15	5.8%	
The awards and recognition the district, schools, teachers, or students receive	26	3.3%	
The condition of district buildings	21	1.1%	
Test scores (state tests and other state or national tests)	31	1.6%	
The student standards based report card	21	1.1%	
Comparisons to the results other school districts achieve	42	2.1%	
Numbers of discipline problems/issues	26	6.3%	

Newspaper articles about school or

district achievements and recognition	10.5%	2
Your perception and satisfaction with district schools	26.3%	5
The number and quality of special programs available to meet student needs	26.3%	5
Success at the college and university level	47.4%	9
Successful employment after leaving high school	36.8%	7
How well the districts educational programs reduce the achievement gap between subgroups of students	21.1%	4
File State December 25 State Control of the Control	Other (please specify)	0
	answered question	19
	skipped question	0

5. What should the financial priorities be for this school district during the next five years? (choose only 5 of your highest priorities from this list):

	Response Percent	Response Count
Maintain clean, well-repaired, secure buildings	47.4%	9
Maintain up-to-date technology	73.7%	14
Provide training and development opportunities to keep staff skilled and competent	31.6%	6
Wisely invest tax revenues in a quality education	42.1%	8
Be a good steward of taxpayer money by balancing the budget	31.6%	6
Maintain and improve current instructional programs	63.2%	12
Introduce foreign language programs in the elementary schools	0.0%	0
Maintain low class sizes	31.6%	6
Keep salaries and benefits competitive in order to attract and keep quality staff	68.4%	13
Keep libraries/media centers up-to-date	15.8%	3
Make sure that students have quality educational books/materials in the classroom and the library	63.2%	12
A continued emphasis in supporting services programs special needs students	0.0%	0
	Other (please specify)	0
	answered question	19
	skipped question	0

6. What could the school district do that would delight you? Response Count 10 answered question 10 skipped question 9 7. What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals? Response Count 12 answered question 12 skipped question